



RIVERSIDE

Residency Program Directors' Survey UCR School of Medicine Class of 2020

LCME Element 8.4:

Evaluation of Educational Program Outcomes

Medical Education Committee - September 16, 2021

Office of Medical Education Quality

Office of Assessment & Evaluation

University of California, Riverside

School of Medicine

Residency Program Directors' Survey, CO 2020

LCME Element 8.4: Evaluation of Educational Program Outcomes

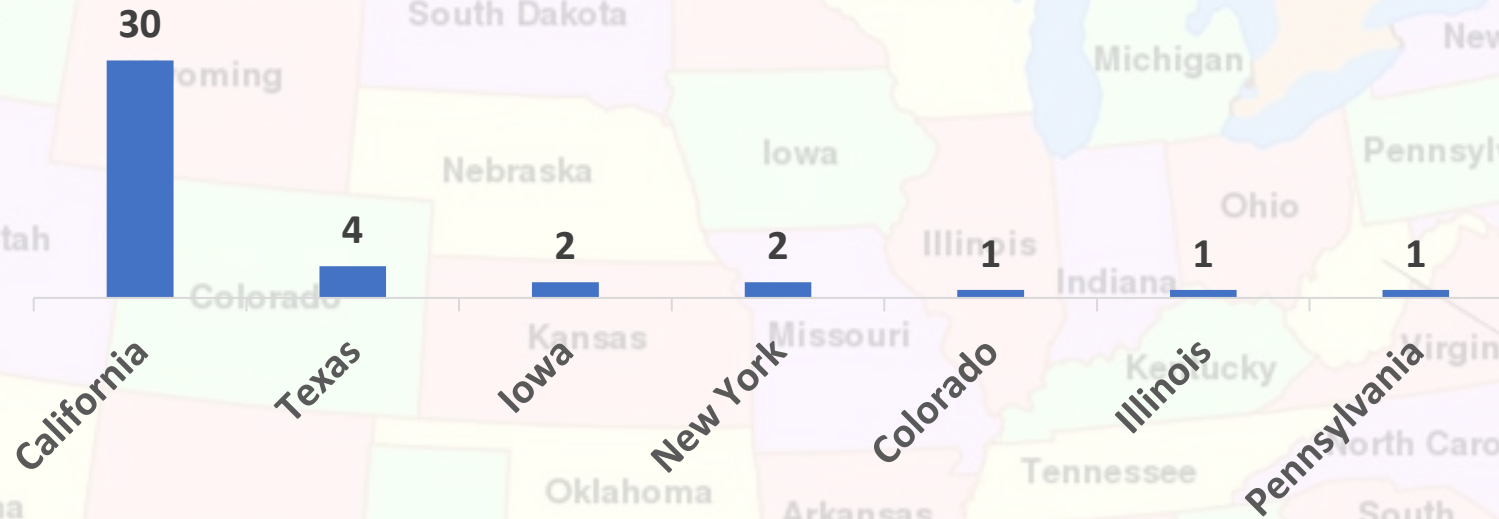
“A medical school collects and uses a variety of outcome data, including national norms of accomplishment, to demonstrate the extent to which medical students are achieving medical education program objectives and to enhance the quality of the medical education program as a whole. These data are collected during program enrollment and after program completion.”

Residency Program Directors' Survey, CO 2020

Methods: We developed a short Qualtrics™ questionnaire asking residency program directors to assess how graduates from the UCR SOM Class of 2020 are performing during residency on nine competency objectives:

- Eight AAMC PCRS competencies (patient care, knowledge for practice, practice-based learning & improvement, interpersonal & communication skills, professionalism, systems-based practice, interprofessional collaboration, personal & professional development)
- UCR's new competency objective on health equity, social justice & anti-racism (HESJAR)

Residency Program Directors' Survey, CO 2020

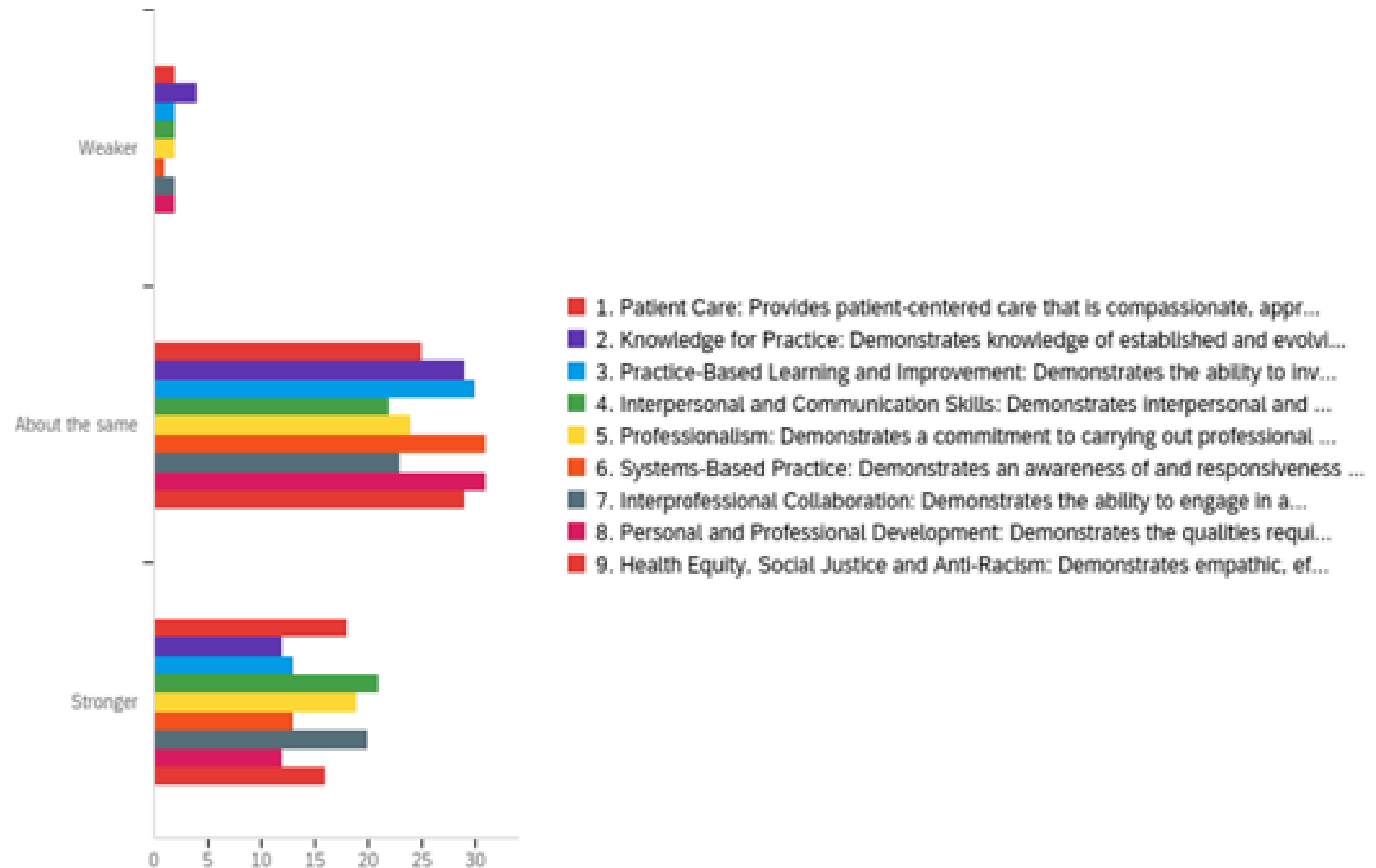


From 5/13/21 to 7/7/21, 41 of 67 program directors (61.2%) from 7 U.S. states completed the survey.

Residency Program Directors' Survey CO 2020: Results



3. Please rate the PGY1 resident in relation to other interns/residents at the same level of training in your program:



Residency Program Directors' Survey, CO 2020

Please rate the PGY1 resident in relation to other interns/residents at the same level of training in your program:

Question	Weaker		About the same		Stronger		Total
1. Patient Care: Provides patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.	4.9%	2	53.6%	22	41.5%	17	41
2. Knowledge for Practice: Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological, and social behavioral sciences, as well as the application of this knowledge to patient care.	9.8%	4	63.4%	26	26.8%	11	41

Residency Program Directors' Survey, CO 2020

Please rate the PGY1 resident in relation to other interns/residents at the same level of training in your program:

Question	Weaker		About the same		Stronger		Total
3. Practice-Based Learning and Improvement: Demonstrates the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.	4.9%	2	65.8%	27	29.3%	12	41
4. Interpersonal and Communication Skills: Demonstrates interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.	4.9%	2	51.2%	21	43.9%	18	41

Residency Program Directors' Survey, CO 2020

Please rate the PGY1 resident in relation to other interns/residents at the same level of training in your program:

Question	Weaker		About the same		Stronger		Total
5. Professionalism: Demonstrates a commitment to carrying out professional responsibilities and an adherence to ethical principles	4.9%	2	56.1%	23	39%	16	41
6. Systems-Based Practice: Demonstrates an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care	2.5%	1	70.7%	29	26.8%	11	41

Residency Program Directors' Survey, CO 2020

Please rate the PGY1 resident in relation to other interns/residents at the same level of training in your program:

Question	Weaker		About the same		Stronger		Total
7. Interprofessional Collaboration: Demonstrates the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care	4.9%	2	51.2%	21	43.9%	18	41
8. Personal and Professional Development: Demonstrates the qualities required to sustain lifelong personal and professional growth	4.9%	2	70.7%	29	24.4%	10	41
9. Health Equity, Social Justice and Anti-Racism: Demonstrates empathic, effective conversations and skills with patients, families, and colleagues of diverse backgrounds to promote health equity, social justice, and anti-racism.	0.0%	0	68.3%	28	31.7%	13	41

Residency Program Directors' Survey, CO 2020

In your opinion, how well did the information contained in our MSPE (Dean's letter) reflect this house officer's potential?

Overestimated	7.3%	3
Accurately Estimated	87.7%	36
Underestimated	2.5%	1
Did not answer	2.5%	1
Total	100%	41

Residency Program Directors' Survey, CO 2020

If this trainee will not continue in the program, please indicates the reason(s):

This PGY1 resident is in a preliminary or transitional year program.	100.00%	7
This PGY1 resident chose to leave this residency program (e.g., changed specialty, moved for personal/family reasons, etc.)	0.00%	0
This PGY1 resident was not promoted to the PGY2 year.	0.00%	0
Other (Please explain:)	0.00%	0
Total	100%	7

Residency Program Directors' Survey, CO 2020

Please add any other comments about this PGY1 resident or about your impression of interns who are UCR School of Medicine graduates.

Outstanding; will be discussed as a chief resident candidate in my estimation

_____ has shown a very unusual pattern when compared to other residents in our program.

Fantastic resident. Very pleased with his performance to date

Good students. Hard working and humanitarian. Limited exposure to complex cases.

Marched into an advanced PGY2 Anesthesia position at UCLA.

She is reliable and very professional resident and pleasant to work with.

_____ evaluators comment to her being positive, kind, professional, patient centered and always curious with a strong fund of knowledge. She has good sense of balancing her ability to work autonomously while caring for complex and active patients.

_____ was very well prepared for residency where he has exceeded expectations

Very satisfied with overall performance.

I believe that _____ will develop the knowledge and skill over the next few years of residency.

Residency Program Directors' Survey, CO 2020

Discussion

- Overall, UCR SOM graduates from the Class of 2020 performed well during the PGY1 year of residency training.
- These data provide learning opportunities for all of us.
- In the future, the AAMC is undertaking its own standardized residency program directors' survey.

AAMC Resident Readiness Survey Pilot Project

The AAMC continues to pilot test a new process for providing feedback to medical schools about the performance of their graduates for continuous quality improvement (CQI) of the curricula. Early in the PGY1 year, program directors will be invited to respond to a survey via GME Track about the readiness of his or her residents. Recruitment of pilot participants (medical schools) for the current academic year (2021 graduates) is underway. Please see our Frequently Asked Questions for details. Further questions can be submitted to ResidentReadiness@aamc.org.

Frequently Asked Questions

Over the past two years, we have conducted national focus groups, listening and information sessions, and a national survey to better understand the needs and the current practices for continuous quality improvement of curricula.

[FOR MORE INFORMATION, REVIEW THE FREQUENTLY ASKED QUESTIONS.](#)