

University of California, Riverside School of Medicine

Summary of Program Director Survey for UCR School of Medicine Graduates (Class of 2020)

Executive Summary

The Liaison Committee on Medical Education (LCME) requires all U.S. medical schools to monitor our medical school graduates' performance in their first year of postgraduate medical education. The University of California, Riverside School of Medicine's Office of Medical Education Quality (OMEQ) worked in tandem with the Office of Assessment and Evaluation to develop a survey that accurately captures qualitative and quantitative data on our medical school graduates first year performance by surveying their residency program directors individually via Qualtrics software. The Office of Medical Education Quality distributed the survey on May 13th, 2021 and collected responses on July 7th, 2021.

Objective

The objective of the Class of 2020 Program Director survey was to survey the program directors of each of our graduates to accurately gauge their performance in relation to their peers.

Participants & Results

The Office of Medical Education Quality surveyed each residency program directors of 67 Class of 2020 graduates. Of the 67 surveys administered of which a total of 41 were received. This resulted in a response rate of 61.2%. A copy of the results from the survey can be found on the next page of this report. Individual names on the question responses have been redacted for privacy.

Survey Results

1. Please confirm the PGY1 resident's full name:

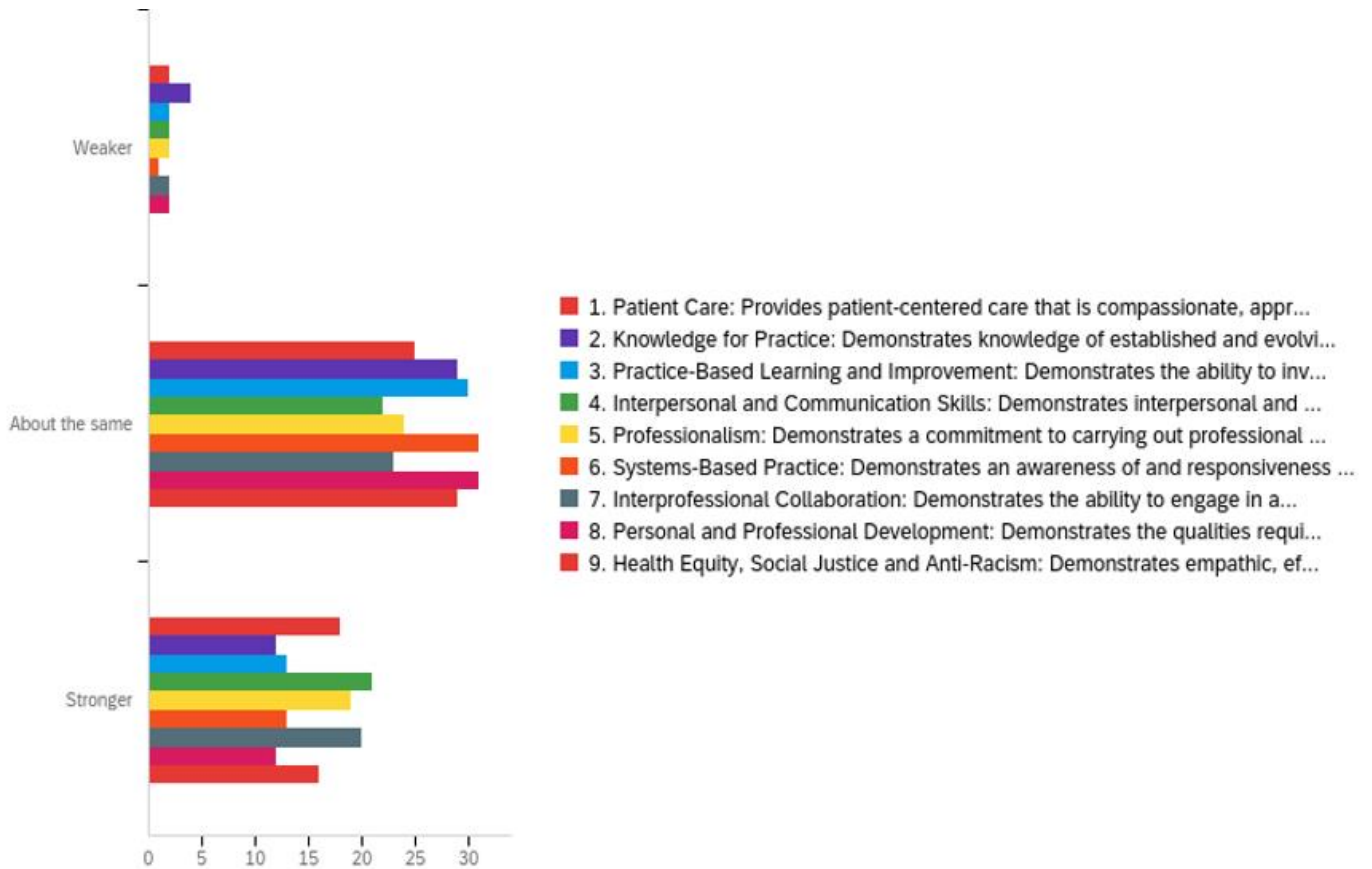
The names of graduates have been redacted for privacy.

2. Name of the residency program director completing this survey:

The names of program directors have been redacted. Sites of program directors that **completed** this survey include the following:

- Loma Linda University Medical Center– Loma Linda CA
- University of California, San Francisco – San Francisco, CA
- University at Buffalo – Buffalo NY
- University of California, Riverside – Riverside, CA
- Kaiser Permanente – Los Angeles, CA
- Harbor UCLA Medical Center – Torrance, CA
- Children’s Hospital Los Angeles – Los Angeles, CA
- University of Texas Health Science Center – San Antonio, TX
- Loyola University Medical Center – Maywood, IL
- University of Iowa Hospitals and Clinics – Iowa City, IA
- University of California, Los Angeles Health – Los Angeles, CA
- University of Texas Southwestern Medical Center – Dallas, TX
- University of California, Davis Health – Sacramento, CA
- Albert Einstein Healthcare Network/Einstein Medical Center – East Norriton, PA

3. Please rate the PGY1 resident in relation to other interns/residents at the same level of training in your program:



#	Question	Weaker		About the same		Stronger		Total
		%	Count	%	Count	%	Count	
1	1. Patient Care: Provides patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.	4.9%	2	53.6%	22	41.5%	17	41
2	2. Knowledge for Practice: Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological, and social behavioral sciences, as well as the application of this knowledge to patient care.	9.8%	4	63.4%	26	26.8%	11	41
3	3. Practice-Based Learning and Improvement: Demonstrates the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.	4.9%	2	65.8%	27	29.3%	12	41
4	4. Interpersonal and Communication Skills: Demonstrates interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.	4.9%	2	51.2%	21	43.9%	18	41
5	5. Professionalism: Demonstrates a commitment to carrying out professional responsibilities and an adherence to ethical principles	4.9%	2	56.1%	23	39%	16	41
6	6. Systems-Based Practice: Demonstrates an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care	2.5%	1	70.7%	29	26.8%	11	41
7	7. Interprofessional Collaboration: Demonstrates the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care	4.9%	2	51.2%	21	43.9%	18	41
8	8. Personal and Professional Development: Demonstrates the qualities required to sustain lifelong personal and professional growth	4.9%	2	70.7%	29	24.4%	10	41
9	9. Health Equity, Social Justice and Anti-Racism: Demonstrates empathic, effective conversations and skills with patients, families, and colleagues of diverse backgrounds to promote health equity, social justice, and anti-racism.	0.0%	0	68.3%	28	31.7%	13	41

4 - If you rated this PGY1 resident either 'weaker' or 'stronger' than average, please elaborate on why you chose that rating.

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very smart

_____ has very strong qualities and his evaluations for this past year from different rotations have been superior to others. He is well liked and always ready to go above and beyond needed for patient care. He did well on his in-service and we know will continue to be an excelled resident.

n/a

Outstanding patient care skills, medical knowledge, highly professional

_____ has had multiple distractions in her life that have led to poor accountability and patient care that has been disconnected and fragmented at times. She started her residency by not appropriately attending orientation and also did not meet deadlines for various requirements and requests. She missed several clinic and ward responsibilities w/o insight into the serious nature of her lack of responsibility. She seemed to improve for a time but then slipped back into poor clinical and professional responsibility. She has had some personal struggles that I am hoping will resolve and allow her to be more proactive in her patient care and personal ownership of her duties as a doctor. She is currently about 5 months delayed in finishing her internship, due to prolonged LOAs for medical and family reasons. There is a possibility that she will need some remediation time in her PGY1 year.

Very enthusiastic, hard worker, great attitude

Professional and works well in a team.

Professional, prioritizing patient care over self-interests. Excellent team player.

multiple incident reports of unprofessional behavior (from medical students and from unit staff)

He has had some issues with medical knowledge and turning that into timely and thorough plans.

Strong and motivated residents throughout

Consensus of Clinical Competency Team

there have been instances involving interacting with nurses and physician assistants that have required me to intervene

_____ has demonstrated organizational skills and professionalism

_____ is firmly rooted in service and respect for others. This drives her excellence in humanism and provision of compassionate care.

Advanced skills, outstanding knowledge base and work ethic

find of knowledge as measured by the ABEM in-training examination is weaker than EM peers

_____ Nguyen is a solid resident - middle of the class in most competency areas.

_____ has shown above average clinical knowledge and provides excellent clinical care. She is noted to be a collaborative team player.

_____ has went beyond expectations in establishing relationships with his patients as well as working to

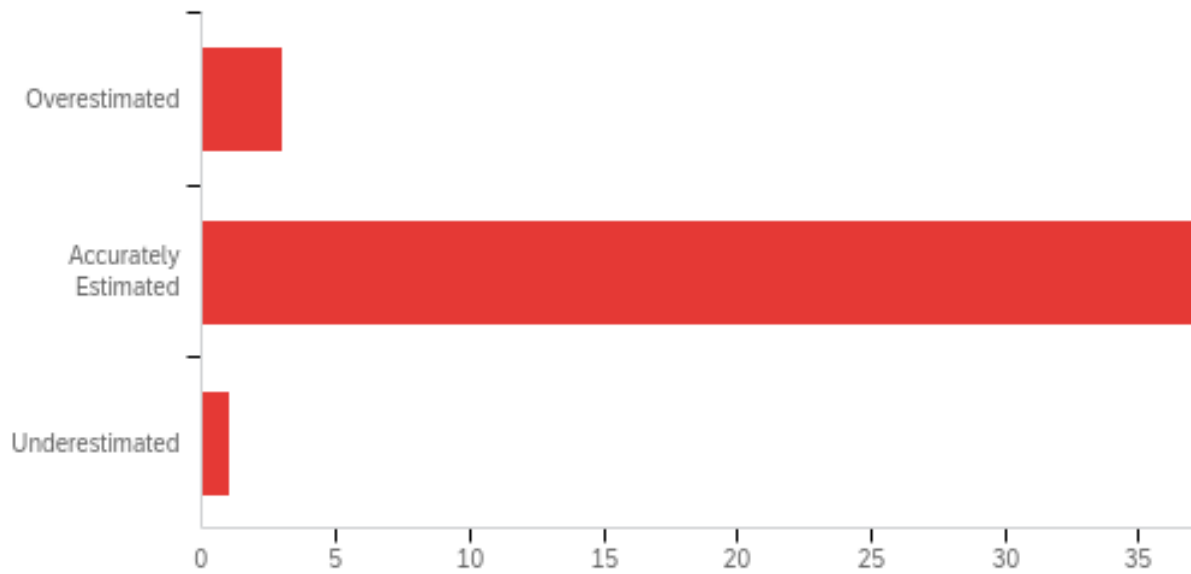
strengthen the culture of our residency

_____ scored above the average for her peer group on her milestones on her evaluations from faculty, fellows, and residents

_____ has been an outstanding PGY-1 resident in our OBGYN Residency Program. She has a strong knowledge base and is an incredible team player. Her faculty and peer evaluations have consistently put her at the top of her intern class. We are thrilled to have her as part of our residency program and look forward to watching her continue to grow and develop.

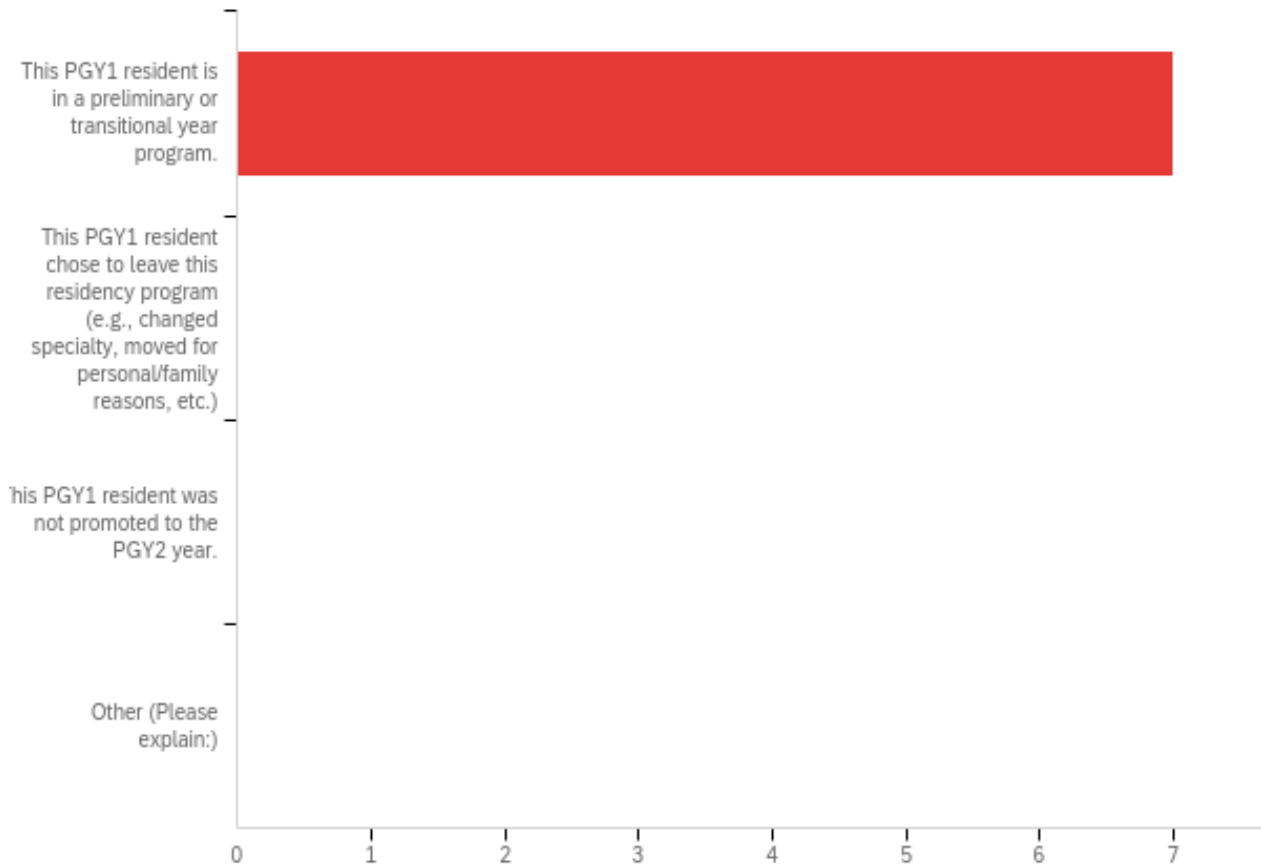
_____ has been slightly weaker than his peers with medical knowledge and the ability to quickly assimilate information.

5 - In your opinion, how well did the information contained in our MSPE (dean's letter) reflect this house officer's potential?



#	Answer	%	Count
1	Overestimated	7.3%	3
2	Accurately Estimated	87.7%	36
3	Underestimated	2.5%	1
4	Did not answer	2.5%	1
	Total	100%	41

6 - If this trainee will not continue in the program, please indicate the reason(s):



#	Answer	%	Count
2	This PGY1 resident is in a preliminary or transitional year program.	100.00%	7
3	This PGY1 resident chose to leave this residency program (e.g., changed specialty, moved for personal/family reasons, etc.)	0.00%	0
4	This PGY1 resident was not promoted to the PGY2 year.	0.00%	0
5	Other (Please explain:)	0.00%	0
	Total	100%	7

7 - Please add any other comments about this PGY1 resident or about your impression of interns who are UCR School of Medicine graduates.

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I didn't bother reading the questions above and unfortunately, do not have time to go back and review his MSPE, but he is performing at expected level and is promoted on schedule.

Outstanding; will be discussed as a chief resident candidate in my estimation

_____ has shown a very unusual pattern when compared to other residents in our program.

Fantastic resident. Very pleased with his performance to date

Good students. Hard working and humanitarian. Limited exposure to complex cases.

Marched into an advanced PGY2 Anesthesia position at UCLA.

She is reliable and very professional resident and pleasant to work with.

_____ evaluators comment to her being positive, kind, professional, patient centered and always curious with a strong fund of knowledge. She has good sense of balancing her ability to work autonomously while caring for complex and active patients.

_____ was very well prepared for residency where he has exceeded expectations

Very satisfied with overall performance.

I believe that _____ will develop the knowledge and skill over the next few years of residency.