

Student Evaluation of Teaching — Pre-Clerkship, Radiology, and Back to Basics (Faculty, Resident, Other Instructor)

Student evaluations of courses provide UCR SOM vital feedback about the quality of our UME education programs and enable us to design learner-centered improvements. These evaluations are anonymous and are returned to the course leaders and the Dean's Office in de-identified aggregated form only after grades have been released.

,	Inpatient clinical teaching	Outpatient clinical teaching	Small-group active learning/ Case discussion (<12 participants)	Large-group active learning/case discussion (≥12 participants)	Scholarly activity mentoring	Lecture	Other – please explain
 Please identify the type of teaching you are evaluating.* 	0	0	0	0	0	0	0
	No contact	Minimal (Brief, informal contact or discussions, or contact with this teacher as a presenter at one or more group teaching sessions)	Some (Contact through consultation or discussion, or presenter at one or more group teaching sessions)	Moderate (Classroom/ward/ consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)	Frequent (Classroom/ward/ consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)		
2. The amount of contact I had with this teacher was:*	0	0	0	0	0		
	Poor Bottom 20% of teachers	Fair 20 th – 40 th percentile of teachers	Good 40 th – 60 th percentile of teachers	Very Good 60 th – 80 th percentile of teachers	Excellent Top 20% of teachers	Insufficient Contact (N/A)	
3. On a scale of 1-5, I would rate my experience with this teacher as:*	0	0	0	0	0	0	
Please evaluate the instructor's teaching this teacher	skills by selecting th	e appropriate rati	ng below:				
	Unsatisfactory	Satisfactory	Very Good	Excellent	Not observed or unable to assess		
4. conveyed expectations to students.*	0	0	0	0	0		
demonstrated interest in teaching and allotted time for it.*	0	0	0	0	0		
encouraged students to formulate and pursue learning goals.*	0	0	0	0	0		
7. consistently demonstrated how to perform clinical skills and gave students adequate supervision.*							

8.	actively engaged students in discussion.*	0	0	0	0	0	
9.	asked students questions aimed at increasing their understanding.*	0	0	0	0	0	
10.	gave frequent constructive feedback.*	0	0	0	0	0	
11.	showed support and respect for students and all others.*	0	0	0	0	0	
12.	created a safe learning environment.*	0	0	0	0	\circ	
13.	served as a role model of a health professional students would like to become.*	0	0	0	0	0	
		No	Yes				
14.	Has this teacher provided health and/or psychiatric/psychological services for you?*	No No, this teacher has not provided health and/or psychiatric/ psychological services for me.	Yes Yes, this teacher has provided health and/or psychiatric/ psychological services for me.				
	and/or psychiatric/psychological	No, this teacher has not provided health and/or psychiatric/psychological	Yes, this teacher has provided health and/or psychiatric/ psychological				
15.	and/or psychiatric/psychological services for you?* Please provide constructive narrative comments about this teacher's	No, this teacher has not provided health and/or psychiatric/psychological	Yes, this teacher has provided health and/or psychiatric/ psychological				

^{*}Required fields