

## Student Evaluation of Teaching — Clinical Skills & Doctoring

Medical student evaluations of courses provide UCR SOM vital feedback about the quality of our education programs and enable us to design learner-centered improvements. These evaluations are anonymous and are returned to SOM leadership, block and clerkship directors, and site leaders in de-identified aggregated form only after grades have been released.

	Inpatient clinical teaching	Outpatient clinical teaching	Small-group active learning/ Case discussion (<12 participants)	Large-group active learning/case discussion (≥12 participants)	Scholarly activity mentoring	Lecture	Other – please explain
1. Please identify the type of teaching you are evaluating.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>No contact</b>	<b>Minimal</b> (Brief, informal contact or discussions, or contact with this teacher as a presenter at one or more group teaching sessions)	<b>Some</b> (Contact through consultation or discussion, or presenter at one or more group teaching sessions)	<b>Moderate</b> (Classroom/ward/consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)	<b>Frequent</b> (Classroom/ward/consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)		
2. The amount of contact I had with this teacher was:*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	<b>Poor</b> Bottom 20% of teachers	<b>Fair</b> 20 <sup>th</sup> – 40 <sup>th</sup> percentile of teachers	<b>Good</b> 40 <sup>th</sup> – 60 <sup>th</sup> percentile of teachers	<b>Very Good</b> 60 <sup>th</sup> – 80 <sup>th</sup> percentile of teachers	<b>Excellent</b> Top 20% of teachers	<b>Insufficient Contact</b> (N/A)	
3. On a scale of 1-5, I would rate my experience with this teacher as:*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Please evaluate the instructor's teaching skills by selecting the appropriate rating below:</b>							
<b>This teacher ...</b>							
	<b>Unsatisfactory</b>	<b>Satisfactory</b>	<b>Very Good</b>	<b>Excellent</b>	<b>Not observed or unable to assess</b>		
4. conveyed their expectations.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
5. demonstrated interest in teaching and allotted time for it.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
6. encouraged students to formulate and pursue learning goals.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
7. consistently demonstrated how to perform clinical skills and gave students adequate supervision.*							

8. actively engaged students in discussion.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. asked students questions aimed at increasing their understanding.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. gave frequent constructive feedback.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. showed support and respect for students and all others.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. created a safe learning environment.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. This teacher served as a role model of a health professional students would like to become.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>No</b>	<b>Yes</b>			
14. Has this teacher provided health and/or psychiatric/psychological services for you?*	<input type="radio"/> No, this teacher has not provided health and/or psychiatric/psychological services for me.	<input type="radio"/> Yes, this teacher has provided health and/or psychiatric/psychological services for me.			
15. Please provide constructive narrative comments about this teacher's strengths:					
16. Please provide constructive narrative comments about how this teacher can improve:					
<b>Thank you for providing a timely and constructive evaluation of your teacher!</b>					

\*Required fields