

Student Evaluation of Teaching — Pre-Clerkship (Faculty, Resident, Other Instructor)

Student evaluations of courses provide UCR SOM vital feedback about the quality of our UME education programs and enable us to design learner-centered improvements. These evaluations are anonymous and are returned to the course leaders and the Dean's Office in de-identified aggregated form only after grades have been released.

	Inpatient clinical teaching	Outpatient clinical teaching	Small-group active learning/ Case discussion (<12 participants)	Large-group active learning/case discussion (≥12 participants)	Scholarly activity mentoring	Lecture	Other – please explain
1. Please identify the type of teaching you are evaluating.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No contact	Minimal (Brief, informal contact or discussions, or contact with this teacher as a presenter at one or more group teaching sessions)	Some (Contact through consultation or discussion, or presenter at one or more group teaching sessions)	Moderate (Classroom/ward/consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)	Frequent (Classroom/ward/consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)		
2. The amount of contact I had with this teacher was:*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	Poor Bottom 20% of teachers	Fair 20 th – 40 th percentile of teachers	Good 40 th – 60 th percentile of teachers	Very Good 60 th – 80 th percentile of teachers	Excellent Top 20% of teachers	Insufficient Contact (N/A)	
3. On a scale of 1-5, I would rate my experience with this teacher as:*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Please evaluate the instructor's teaching skills by selecting the appropriate rating below:							
This teacher ...							
	Unsatisfactory	Satisfactory	Very Good	Excellent	Not observed or unable to assess		
4. conveyed expectations to students.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
5. demonstrated interest in teaching and allotted time for it.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
6. encouraged students to formulate and pursue learning goals.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
7. consistently demonstrated how to perform clinical skills and gave students adequate supervision.*							

8. actively engaged students in discussion.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. asked students questions aimed at increasing their understanding.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. gave frequent constructive feedback.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. showed support and respect for students and all others.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. created a safe learning environment.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. served as a role model of a health professional students would like to become.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	Yes			
14. Has this teacher provided health and/or psychiatric/psychological services for you?*	<input type="radio"/> No, this teacher has not provided health and/or psychiatric/psychological services for me.	<input type="radio"/> Yes, this teacher has provided health and/or psychiatric/psychological services for me.			
15. Please provide constructive narrative comments about this teacher's strengths:					
16. Please provide constructive narrative comments about how this teacher can improve:					
Thank you for providing a timely and constructive evaluation of your teacher!					

*Required fields