		Student Evaluation of Teaching								
		(Clerkship, LACE, Community-Based Experience, 4 <sup>th</sup> Year Clerkship, Sel								
improven	student evaluations of courses prov nents. These evaluations are anony des have been released.						-			
site ( Unive	se enter the name of the rotation (i.e., Kaiser Fontana, Riverside ersity Health System, etc.) in the e provided below.*									
		Inpatient clinical teaching	Outpatient clinical teaching	Small-group active learning/ case discussion (<12 participants)	Large-group active learning/case discussion (≥12 participants)	Scholarly activity mentoring	Lecture	Other – please explain		
	se identify the type of teaching are evaluating.*	$\bigcirc$	0	0	0	0	$\bigcirc$	0		
3. Pleas of tea	se enter the start and end dates aching evaluated in this form (for nple, 7/1/21 – 7/30/21)*									
		No contact	Minimal (Brief, informal contact or discussions, or contact with this teacher as a presenter at one or more group teaching sessions)	Some (Contact through consultation or discussion, or presenter at one or more group teaching sessions)	Moderate (Classroom/ward/ consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)	Frequent (Classroom/ward/ consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter)				
	amount of contact I had with this her was:*	$\bigcirc$	0	0	0	0				
		Poor Bottom 20% of teachers	Fair 20 <sup>th</sup> – 40 <sup>th</sup> percentile of teachers	Good 40 <sup>th</sup> - 60 <sup>th</sup> percentile of teachers	Very Good 60 <sup>th</sup> – 80 <sup>th</sup> percentile of teachers	Excellent Top 20% of teachers	Insufficient Contact (N/A)			
	scale of 1-5, I would rate my rience with this teacher as:*	0	0	0	0	0	0			

Please evaluate the instructor's teaching skills by selecting the appropriate rating below: This teacher ...

		Unsatisfactory	Satisfactory	Very Good	Excellent	Not observed or unable to assess
6.	conveyed their expectations.*	$\bigcirc$	0	0	0	0
7.	demonstrated interest in teaching and allotted time for it.*	0	0	0	0	0
8.	encouraged students to formulate and pursue learning goals.*	0	0	0	0	0
9.	consistently demonstrated how to perform clinical skills and gave students adequate supervision.*					
10.	actively engaged students in discussion.*	0	0	0	0	0
11.	asked students questions aimed at increasing their understanding.*	0	0	0	0	0
	gave frequent constructive feedback.*	0	0	0	0	0
13.	showed support and respect for students and all others.*	0	0	0	0	0
	created a safe learning environment.*	0	0	0	0	0
15.	This teacher served as a role model of a health professional students would like to become.*	0	0	0	0	0
		No	Yes			
16.	Has this teacher provided health and/or psychiatric/psychological services for you?*	No, this teacher has not provided health and/or psychiatric/ psychological services for me.	Yes, this teacher has provided health and/or psychiatric/ psychological services for me.			
17.	Please provide constructive narrative comments about this teacher's strengths:					
18.	Please provide constructive narrative comments about how this teacher can improve:					
		Thank you for	providing a timely	and constructive e	valuation of your t	teacher!

\*Required fields