

Student Evaluation of Doctoring 1 and 2

Medical student evaluations of courses provide UCR SOM vital feedback about the quality of our education programs and enable us to design learner-centered improvements. These evaluations are anonymous and are returned to SOM leadership, block and clerkship directors, and site leaders in de-identified aggregated form only after grades have been released.

Instructions: In my experience, this course:

	Unsatisfactory	Satisfactory	Very Good	Excellent	Not observed or unable to assess
1. Provided clear learning objectives, expectations, and grading criteria at the start of the course.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Provided a course director who was committed to student learning and responded to student concerns.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Provided a course coordinator who was committed to student learning and responded to student concerns.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ensured that I was treated like a valuable member of the group.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Assigned me work tasks relevant to patient care and course learning objectives.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Integrated relevant basic science content (i.e., pharmacology, biochemistry, anatomy, physiology, pathology, etc.) into the course.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Graded me fairly, based on accurate assessment of my performance and free of bias.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Fostered my growth and development as a physician-in-training.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Ensured that the simulation center provided a positive learning experience.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Competency-based Items

In my experience, this clerkship gave me opportunities to:

	Unsatisfactory	Satisfactory	Very Good	Excellent	Not observed or unable to assess
10. Improve my history taking skills. (Patient Care)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Expand my knowledge of core topics in this field. (Knowledge for Practice)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Improve my clinical reasoning (e.g., differential diagnosis, diagnostic/management plans). (Practice-based Learning and Improvement)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
13. Improve how I exchange information to effectively collaborate with patients, their families, and health professionals. (Interpersonal and Communication Skills)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Unsatisfactory	Satisfactory	Very Good	Excellent	Not observed or unable to assess
14. Carry out professional responsibilities and adhere to ethical principles. (Professionalism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Learn about the larger context and system of health care. (Systems-based Practice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Develop the qualities required to sustain lifelong personal and professional growth. (Personal and Professional Development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
17. I am confident that I am acquiring the communication skills necessary to interact with patients and perform a medical history in a clinical setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions:					
Please provide feedback on this rotation in the following areas:					
	No	Yes			
18. I was provided feedback in a written form at the end of the Block.*	<input type="radio"/>	<input type="radio"/>			
	No	Yes	N/A		
19. I was observed performing the relevant portions of a patient history and received feedback on my performance.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
20. Please provide comments about the observed history.					
	No	Yes			
21. All faculty, staff, students, trainees and patients were treated equitably and respectfully during this rotation no matter their race, ethnicity, country of origin, disabilities, gender, age, sexual and gender identification, religion or economic background.*	<input type="radio"/>	<input type="radio"/>			
22. Please provide comments about the climate of respect and equity during this rotation.*					

	No	Yes	Explanation: Examples of mistreatment include: being publicly humiliated, threatened with physical harm, physically harmed, required to perform personal services, subjected to unwanted sexual advances, asked to exchange sexual favors for grades/other rewards, denied opportunities for training or rewards based on gender, subjected to offensive sexist remarks/names, received lower grades/assessments solely because of gender rather than performance, denied opportunities for training or rewards based on race or ethnicity, subjected to racially or ethnically offensive remarks/names, received lower grades/assessments solely because of race or ethnicity rather than performance, denied opportunities for training or rewards based on sexual orientation, been subjected to offensive remarks/names related to sexual orientation, received lower grades/assessments solely because of sexual orientation rather than performance, been subjected to negative or offensive behavior(s) based on my personal beliefs or personal characteristics other than my gender, race/ethnicity, or sexual orientation.
23. At any time during this clerkship, did you experience mistreatment by a faculty member, by another institution employee or staff member, or by a fellow student? (Please do not include behaviors exhibited by patients.)*	<input type="radio"/>	<input type="radio"/>	
24. Please provide comments about any mistreatment during this rotation (if you selected "No" on the previous question, please write N/A for this response.)*			
Please note that you may report mistreatment through this link: https://somsa.ucr.edu/som-handbook#maltreatment or by mail to grievance@medsch.ucr.edu.			
25. What were the greatest strengths of this course?			
26. If you were the course director, what changes would you make to this course?			
Thank you for providing a timely and constructive evaluation of this course!			

*Required fields