

Student Evaluation of Critical Care Medicine Didactics and Academic Medicine

Medical student evaluations of courses provide UCR SOM vital feedback about the quality of our education programs and enable us to design learner-centered improvements. These evaluations are anonymous and are returned to SOM leadership, block and clerkship directors, and site leaders in de-identified aggregated form only after grades have been released.

Instructions: Please rate this rotation and classroom elective in the following areas:

	Unable to Evaluate	Unsatisfactory	Below Average	Average	Above Average	Excellent
1. Provision of clear learning objectives and expectations at the start of the course.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Provision of clearly defined grading criteria at the start of the course.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Provision of course materials was prompt.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Topics were presented in a clear and organized manner.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Commitment of the course director to student learning and development.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Responsiveness of course director to student concerns.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Effectiveness of required instructional sessions (e.g., conferences, lectures, small group sessions) and resources (e.g., readings, online modules, point of care tools) in helping you acquire new knowledge.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Grading was fair, based on accurate assessment of my performance and free of bias.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The course director provided a positive learning experience.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The course overall fostered your growth and development as a physician.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	Yes				
11. Was this course beneficial?*	<input type="radio"/>	<input type="radio"/>				
12. Would you recommend this course?*	<input type="radio"/>	<input type="radio"/>				

13. All faculty, staff, students, trainees and patients were treated equitably and respectfully during this course no matter their race, ethnicity, country of origin, disabilities, gender, age, sexual and gender identification, religion or economic background.*	<input type="radio"/>	<input type="radio"/>
14. At any time during this clerkship, did you experience possible mistreatment?*	<input type="radio"/>	<input type="radio"/>

Explanation: Examples of mistreatment include: being publicly humiliated, threatened with physical harm, physically harmed, required to perform personal services, subjected to unwanted sexual advances, asked to exchange sexual favors for grades/other rewards, denied opportunities for training or rewards based on gender, subjected to offensive sexist remarks/names, received lower grades/assessments solely because of gender rather than performance, denied opportunities for training or rewards based on race or ethnicity, subjected to racially or ethnically offensive remarks/names, received lower grades/assessments solely because of race or ethnicity rather than performance, denied opportunities for training or rewards based on sexual orientation, been subjected to offensive remarks/names related to sexual orientation, received lower grades/assessments solely because of sexual orientation rather than performance, been subjected to negative or offensive behavior(s) based on my personal beliefs or personal characteristics other than my gender, race/ethnicity, or sexual orientation.

15. Please provide comments about any mistreatment during this rotation:	
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Please note that you may report mistreatment through this link: <https://somsa.ucr.edu/som-handbook#maltreatment> or by mail to grievance@medsch.ucr.edu.

16. What were the greatest strengths of this course?	
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17. If you were the course director, what changes would you make to this course?	
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Thank you for providing a timely and constructive evaluation of this clerkship!

*Required fields