

UC Riverside, School of Medicine Policies and Procedures**Policy Title:** Policy on Use of Medical Education Program Objectives**Policy Number:** 950-06-031

Responsible Officer:	Associate Dean for Medical Education Quality and Integration
Responsible Office:	Office of Undergraduate Medical Education
Origination Date:	7/8/2021
Date of Revision:	
Scope:	All Medical Students, Faculty and Staff

I. Policy Summary**A. Purpose**

To ensure that all candidates for the degree of Doctor of Medicine have demonstrated by the time of graduation all of the requisite knowledge, skills, and behaviors outlined in the educational program objectives of the UCR School of Medicine.

B. Overview

The Liaison Committee on Medical Education requires that: “The faculty of a medical school, through the faculty committee responsible for the medical curriculum, ensure that the medical curriculum uses formally adopted medical education program objectives to guide the selection of curriculum content, and to review and revise the curriculum. The faculty leadership responsible for each required course and clerkship link the learning objectives of that course or clerkship to the medical education program objectives.” [LCME element 8.2]

Related LCME Standards

8.1: Curricular Management

8.2: Use of Medical Education Program Objectives

8.3: Curricular Design, Review, Revision/Content Monitoring

8.4: Evaluation of Educational Program Outcomes

II. Principles

Medical students eligible for graduation from the University of California, Riverside School of Medicine will have demonstrated to the faculty their competence in the medical schools educational program objectives. Thirteen of the competency objectives are derived from the [Association of American Medical Colleges' entrustable professional activities](#). A novel fourteenth competency objective addresses the UCR School of Medicine's distinctive mission.

III. Objectives

The faculty of the UCR School of Medicine summarize the educational program objectives as follows:

1. Gather a history and perform a physical examination.
2. Prioritize a differential diagnosis following a clinical encounter.
3. Recommend and interpret common diagnostic and screening tests.
4. Enter and discuss orders and prescriptions.
5. Document a clinical encounter in the patient record.
6. Provide an oral presentation of a clinical encounter.
7. Form clinical questions and retrieve evidence to advance patient care.
8. Give or receive a patient handover to transition care responsibility.
9. Collaborate as a member of an inter-professional team.
10. Recognize a patient requiring urgent or emergent care and initiate evaluation and management.
11. Obtain informed consent for tests and/or procedures.
12. Perform general procedures of a physician.
13. Identify system failures and contribute to a culture of safety and improvement.
14. Conduct empathic and effective conversations with patients, families and colleagues of diverse backgrounds to promote health equity, social justice and anti-racism.

IV. Policy Text

The UCR School of Medicine's formally-adopted educational program objectives guide how the faculty select and place curricular content, and how they review and revise the curriculum:

- A.** Each faculty leader who is responsible for a required course or clerkship links the learning objectives of that course or clerkship to the medical education program objectives to ensure that all curricular content is appropriately selected, placed, reviewed and revised.
- B.** The Medical Education Committee charges its Pre-Clerkship Curriculum Subcommittee and Clinical Curriculum Subcommittee with ensuring that the learning objectives of every course and clerkship are linked to the educational program objectives.
- C.** The faculty of the medical school charge the Office of Medical Education Quality with providing broad oversight of the use of medical education program objectives.

V. Procedures

- A.** The faculty director of each course and clerkship links that course or clerkship's learning objectives to the educational program objectives for the UCR School of Medicine.
- B.** The Office of Faculty Development provides ongoing education to build course and clerkship directors' skills in effective curricular mapping.
- C.** For all courses in the pre-clerkship phase, the Pre-Clerkship Curriculum Subcommittee reviews use of medical education program objectives once a year during its annual curricular phase review.
- D.** For all courses and clerkships in the clerkship phase, the Clinical Curriculum Subcommittee reviews use of medical education program objectives once a year during its annual curricular phase review.

E. The Office of Medical Education Quality oversees continuous quality improvement of the use of medical education program objectives.

VI. Forms/Instructions

N/A

VII. Related Information

Please also see *950-06-032 Policy on Curricular Design, Review, Revision/Content Monitoring; and on Evaluation of Educational Program Outcomes*, approved 12/2021.

VIII. Revision History

N/A

Approvals:

MEDICAL EDUCATION COMMITTEE (09/16/2021)
COMPLIANCE COMMITTEE (12/10/2021)

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