

Mid-Clerkship Formative Assessment of Medical Student by Faculty Member

Medical student:		Faculty mentor completing assessment:				
Clerkship:	Setting: ___ Inpatient ___ Outpatient Date this form was completed: ___/___/___	Please list all individual assessments contributing to this mid-clerkship formative assessment. →→→→→→→→	Required clinical experiences (case logs) reviewed: <input type="checkbox"/> Yes <input type="checkbox"/> No - Please explain: Clerkship Observed Clinical Encounter: Name _____ <input type="checkbox"/> Faculty (required) Date _____ Duty hours reviewed: <input type="checkbox"/> Yes <input type="checkbox"/> No - Please explain:			
Site:	Rotation dates: ___/___/___ - ___/___/___	Note: Mid-clerkship formative assessment is for constructive feedback only, and should not contribute to students' clerkship grades. Please don't discuss grades in feedback meeting!	Other assessment: Name _____ <input type="checkbox"/> Faculty <input type="checkbox"/> Resident Date _____ Other assessment: Name _____ <input type="checkbox"/> Faculty <input type="checkbox"/> Resident Date _____ Other assessment: Name _____ <input type="checkbox"/> Faculty <input type="checkbox"/> Resident Date _____			
Instructions for faculty mentor: Please complete formative assessment of this student by selecting ratings between 1 and 4 from center columns. →→→→→		Behaviors requiring corrective response (Please provide constructive narrative comments to assist with remediation.)	Early developing behaviors (typical for a student early in the MS3 year)	Later developing behaviors (typical for a student later in the MS3 year)	Expected behaviors for an entrustable learner (skill level = <u>ready for residency</u>). Please explain in narrative comments.	Not assessed
Entrustable Professional Activity (EPA) 1: Gather a history and perform a physical examination.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 2: Prioritize a differential diagnosis following a clinical encounter.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 3: Recommend and interpret common diagnostic and screening tests.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 4: Enter and discuss orders and prescriptions.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 5: Document a clinical encounter in the patient record.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 6: Provide an oral presentation of a clinical encounter.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 7: Form clinical questions and retrieve evidence to advance patient care.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 8: Give or receive a patient handover to transition care responsibility.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 9: Collaborate as a member of an inter-professional team.		1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management.		1	2	3	4	Not assessed

<i>Please circle the corresponding number that best reflects student's performance.</i>	Behaviors requiring corrective response (Please provide constructive narrative comments to assist with remediation.)	Early developing behaviors (typical for a student early in the MS3 year)	Later developing behaviors (typical for a student later in the MS3 year)	Expected behaviors for an entrustable learner (skill level = <u>ready for residency</u>). Please explain in narrative comments.	Not assessed
Entrustable Professional Activity (EPA) 11: Obtain informed consent for tests and/or procedures.	1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 12: Perform general procedures of a physician.	1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 13: Identify system failures and contribute to a culture of safety and improvement.	1	2	3	4	Not assessed
Entrustable Professional Activity (EPA) 14: Demonstrate empathic, effective conversations and skills with patients, families and colleagues of diverse backgrounds to promote health equity, social justice and anti-racism.	1	2	3	4	Not assessed
What has this student been doing well so far during this clerkship?			How could the student improve performance in the rest of the clerkship?		
Please sign below to document mid-clerkship feedback was given and received. Thank you for participating in a timely and constructive assessment!					
Medical student _____ Date _____			Mentor _____ Date _____		